

Julie Satur Submission to ADC Draft Accreditation Standards Consultation

Respondent details	
Name:	Julie Satur
Organisation:	Melbourne Dental School University of Melbourne
Role/capacity:	Prof Oral Health, past program lead, experienced assessor, research & curriculum development in Aboriginal cultural safety
Location:	Metro
Do you identify as Aboriginal and/or Torres Strait Islander?	No
Response to consultation questions	
Do you consider that the draft Standards are at the threshold level to deliver competent graduates who are safe to practise?	Somewhat
(Yes, Somewhat, No, Unsure)	
Additional comments:	
Do you agree with the specific proposals as incorporated in the draft Standards?	Somewhat
(Yes, Somewhat, No, Unsure)	
Additional comments:	3.6 'Students engage with and learn from relevant health professions to support the development of collaborative practice'. Comment: I feel this should also include reference to members of their own profession- students need to see their own profession leading and role modelling appropriate scope and professional practice. 5.4 'Students receive consistent and timely feedback'. - maybe add in 'that also supports their learning' ? concerned that sometimes grades are given but students are not able to understand why they have failed and how to improve?

5.5: Reference to direct observation of clinical competence by educators is important- thank you for adding that in .

Re Domain 6;

I am concerned about the shift to cultural 'responsiveness' as this suggests practitioners/programs only need 'respond' or 'be alert to' cultural issues and not have a responsibility to practice cultural safety (ref Ramsden & Papps)- ie provide care and an environment that Aboriginal and Torres Strait islander people feel safe in - does this align with contemporary thinking and policy?

6.1. 'The program provider continuously seeks input from local Aboriginal and/ or Torres Strait Islander Communities

external to the provider into the design and implementation of the program'. While I agree with the principal and the absolute value of this, it is quite a big ask and I have concerns about the cultural load we are adding for ACCHOS and individuals who have the capacity to provide this input.

There is also an issue of 'external to the program' - it would be suitable to offer payment for this work- which, given the policies around de-casualisation of the workforce and the need to provide appropriate employment contracts mean that advisors would need to be contracted , and therefore become 'casual staff'- so not external??

6. 3- there is reference to scaffolding- does this also include integration across the curriculum ?

6.4 'All students undertake culturally responsive clinical placements to provide culturally responsive care for

Aboriginal and Torres Strait Islander Peoples'. Again I am very supportive of this concept, however concerned about the load and capacity of ACCHOS and the ability to actually achieve this. e.g. in Victoria there are only 3 ACCHOS with dental services- they don't actually have capacity to host meaningful clinical placements for all students from all 3 universities.

NZ Cultural Competence standards- I am very surprised to see that NZ is still using this language that expects Maori people to adapt to fit with western ways of working. Irhapeti Ramsden's seminal work came from NZ and

	reframes what is needed as cultural safety- addressing power imbalances and providing safe environments that respect Maori knowledge and culture - please ask them to look at this work to inform their new standards
Are there any additional Standards or Criteria that should be added? (Yes, No, Unsure)	Yes
Additional comments:	I not the absence of reference to 'oral health equity'- I feel this should be included with diversity
Are there any Standards or Criteria that should be deleted or reworded? (Yes, No, Unsure)	Yes
Additional comments related to your response, and clearly reference the specific criteria you are referring to for refinement.	see my earlier comments
Do you have any other questions or comments on the Standards?	thankyou for doing this work and for the opportunity to comment