

Prof Martin Tyas AM Submission to ADC Draft Accreditation Standards Consultation

Respondent details	
Name:	Prof Martin Tyas AM
Organisation:	Semi-retired; no specific organisation
Role/capacity:	ADC Accreditor
Location:	Metro
Do you identify as Aboriginal and/or Torres Strait Islander?	No
Response to consultation questions	
Do you consider that the draft Standards are at the threshold level to deliver competent graduates who are safe to practise?	Yes
(Yes, Somewhat, No, Unsure)	
Additional comments:	
Do you agree with the specific proposals as incorporated in the draft Standards?	Yes
(Yes, Somewhat, No, Unsure)	
Additional comments:	
Are there any additional Standards or Criteria that should be added?	No
(Yes, No, Unsure)	
Additional comments:	The draft standards are a significant improvement on the existing standards, especially with respect to clarity of language and logic of ordering/ rearrangement.
Are there any Standards or Criteria that should be deleted or reworded?	Yes
(Yes, No, Unsure)	

Additional comments related to your response, and clearly reference the specific criteria you are referring to for refinement.

Domains 1 and 3 in the draft are both titled 'Public safety'. Is this correct?; in the 2021 document, Domain 3 is titled 'Program of study'.

Criteria 1.4, 3.7: Criterion 1.4 specifies requirements for clinical educators; criterion 3.7 is essentially the same except for the addition of 'clinical' in 1.4. Are both necessary? Is the wording of 3.7 aimed specifically at pre-clinical education? It could be argued that pre-clinical education is also very relevant to public safety. Is there scope for deleting 3.7 and modifying 1.4 accordingly?

1.8: '...managed or referred by...' doesn't seem to make sense. Should 1.8 read 'Students and staff act ethically and professionally, with breaches referred to the program provider for management.'?

2.2: 'academic' should be plural

2.3: 'practise', not 'practice'

6.1: 'regularly' would be better than 'continuously'; the latter means 'non-stop' or 'without interruption', which I don't think is intended.

6.3: 'scaffolded' has a specific meaning in education, which may be unfamiliar to non-academic accreditation team members. Suggest 'supported' might be better.

6.4: Suggest simplification: 'All students undertake clinical placements which provide culturally responsive care for Aboriginal and Torres Strait Islander Peoples.'

Do you have any other questions or comments on the Standards?

No