

Guidelines for teach-out of accredited dental practitioner programs

From time to time a provider will choose to place a currently accredited program into teach-out. 'Teach-out' is when no new students can be enrolled in a course of study, and arrangements are in place to ensure that all existing enrolled students can either complete the course of study or transition to a mutually agreed course at no disadvantage to the student. During this period the course must remain accredited with the ADC.

1. Purpose

To define the expected actions of an education provider when a currently accredited program has been placed in teach-out.

These guidelines set out how the ADC will manage accredited programs in teach-out.

2. Scope

The [ADC Accreditation Monitoring Framework](#) requires providers to advise ADC of any major changes to an accredited program as soon as possible. The decision to place a program into teach-out is considered by ADC to be a major change.

During the period of teach-out the course must remain accredited by the ADC until all students have successfully graduated in order for those graduates to be eligible to register with the Dental Board of Australia.

3. Principles

Refer to the [Code of Conduct](#) for principles governing this guideline.

4. Policy

In reporting a major change to the ADC, providers of accredited programs should be aware that ADC will need to be reassured that the program will continue to meet the [ADC/DC \(NZ\) Accreditation Standards for dental practitioner programs](#) for the duration of the teach-out period. In order to do this, a provider notifying ADC that a program has entered teach-out

mode is required to report on how it will maintain compliance with the Accreditation Standards and specifically those below.

Standard 3 – Program of study: particularly that learning environments and clinical facilities & resources remain accessible, well maintained and fit for purpose for the duration of the teach-out period.

Standard 3 – Program of Study and Standard 5 – Assessment: particularly that the provider retains suitably qualified and experienced staff sufficient to deliver the program at all times.

Standard 3 – Program of Study: particularly that the quality, quantity and variety of clinical education remains sufficient to produce a graduate competent to practice across a range of settings.

The ADC Accreditation Committee will consider the report from the provider and may request further information or impose one or more conditions to ensure that the Accreditation Standards continue to be met.

In addition to any specific conditions imposed on a program during the period of teach-out the program will continue to be subject to the same monitoring conditions as any other ADC accredited program. This includes annual monitoring for the duration of the program's accreditation.

If a program is to be taught out beyond the current period of accreditation, then the ADC Accreditation Committee will determine if it will be subject to a re-accreditation process or if the period of accreditation can be extended.

5. Related documents

- [ADC/DC\(NZ\) accreditation standards for dental practitioner programs](#)
- [Accreditation guidelines for dental practitioner programs](#)
- [Accreditation manual for assessors](#)
- [Code of conduct](#)

6. Document information

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*unless otherwise indicated, this policy will continue to apply beyond the review date