

### About respondent

<b>Name</b>	Graeme Ewers
<b>What is your interaction with the ADC and/or DC(NZ)?</b>	Examiner of overseas trained dental practitioners, Member of a professional association /academy/society

### Feedback on draft Accreditation standards

<b>Do you consider that the draft Standards are at the threshold level required for public safety?</b> (Yes, no, partly, do not know)	Yes.  The wording of the statement is strong and covers all aspects
<b>Do you consider that the draft Standards are applicable across all types of education providers delivering accredited programs?</b> (Yes, no, partly, do not know)	Yes.

### Do you agree with the following specific proposals as incorporated in the draft Standards?

<b>In New Zealand: A dedicated domain in the Standards on cultural competence for Māori and Pacific peoples, and its criteria (Domain 6a in the draft Standards).</b> (Yes, no, partly, do not know)	Do not know.
<b>In Australia: A dedicated domain in the Standards on cultural safety for Aboriginal and Torres Strait Islander Peoples and its criteria (Domain 6b in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.
<b>The introduction of a preamble explaining the purpose of the Standards and how they will be used.</b> (Yes, no, partly, do not know)	Yes.
<b>An additional criterion requiring programs to ensure students understand the legal, ethical and professional responsibilities of a registered dental practitioner (criterion 1.8 in the draft Standards).</b> (Yes, no, partly, do not know)	Yes.  Particularly relevant as many registered practitioners are employed by people who are not registered and have no legal, ethical or professional responsibilities
<b>Amended criteria to require the involvement of dental consumers in accredited program design, management and quality improvement (criterion 2.2 in the draft Standards).</b> (Yes, no, partly, do not know)	No.  In a very limited way only. Dental Schools being run by dental consumers rather than dentists has not been overly successful.
<b>For internal, external, professional and academic input into program design and development to be combined into one criterion (criterion 2.2 in the draft Standards).</b>	Yes.

(Yes, no, partly, do not know)

<p>The revision of the criteria in Domain 2 – Academic governance and quality assurance to clarify that the focus of the Standards is at the program level.</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	<p>Different programs require different governance</p>
<p>A revised criterion regarding intra- and inter-professional education, replacing criterion 3.6 in the existing Standards.</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	
<p>Amendments to the domain on assessment, including changes to the standard statement and to the criteria underneath (Domain 5 in the draft Standards).</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	
<p><b>Additional comments</b></p>	
<p>Are there any additional Standards that should be added?</p>	<p>Yes.</p>
<p>(Yes, no, partly, do not know)</p>	<p>The minimum standard for dental educators should be registration in Australia or New Zealand. Overseas trained dentists need to pass the necessary examinations within two years of commencing their employment. It is not acceptable to have unregistered individuals teaching our students.</p>
<p>Are there any Standards that should be deleted or reworded?</p>	<p>No.</p>
<p>(Yes, no, partly, do not know)</p>	
<p>Do you have any other comments on the Standards?</p>	<p>No</p>