
From:
Sent: Thursday, 27 February 2020 1:14 PM
To: Consultations <Consultations@DCNZ.org.nz>
Subject: Consultation on accreditation standards

From: Martin Lee
Sent: Wednesday, 19 February 2020 10:01 AM
To: Consultations
Subject: Consultation on accreditation standards

Hi

Thanks for the opportunity to respond to the proposed changes in the Aust/NZ accreditation standards.

Some comments regarding 3.2 & 3.3

3.2 Program learning outcomes address all the relevant professional competencies

3.3 The quality, quantity and variety of clinical education is sufficient to produce a graduate competent to practice across a range of settings.

The word “addresses” in 3.2 commonly means “deals with or discusses” and is certainly not the same as “attain” as many practitioners might expect of graduates. There is a very wide spectrum across which a programme could claim that they have “addressed” a professional competency – for example, from a being part of the content of a lecture to carrying out a procedure 10,000 times.

Secondly, while I assume the professional competencies are those for the relevant scopes of practice these accreditation standards do not identify whether graduates are expected to attain competency and if so at what level (beginner, intermediate, advanced etc) across the range of likely settings. Expectations might be different for graduate and post graduate courses and the setting in which the new practitioner finds themselves. Which brings me to 2.3 – is the expectation that a graduate will be competent to practice largely independently (likely to happen in the private sector) or with some supervision (likely in the public sector)?

To sum up – are there core competencies in clinical practice that should be attained (as opposed to just addressed), and if not attained then should some consideration be given to the appropriate settings for attaining competency following graduation?

Kind regards

Martin

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Te Poari Hauora o Waitaha

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